

臺南市安南區和順國小單元教案設計

CLIL (Content and Language Integrated Learning) Lesson Plan

主題/單元名稱 Topic	The Class & Responsibilities	設計者 Designer	Anthony Jiles
適用年級 Grade	4th	教學者 Teacher	Anthony Jiles
學習領域 Subject	Integrated		
教學時間 Length of Lesson	40 minutes	Number of Learners	25-29
單字&句型 Target Language	By the end of the lesson ss will... * be able recognize the differences in meaning of: What are you? What are you doing? And What do you do? * understand the concept that a lot of English words serves as both nouns and verbs. * understand the concept that when 'er' is added to the end of most verbs, it makes a noun.		
具體教學目標 Learning Objectives	New vocab: lead, leader, Number 1, Number2, cleaner, line, inside, outside, which Phrases: Which one? , What do you do? , What are you doing? , What are you? Review vocab: teach, teacher, read, reader, clean, dirty Phonetics: er, ir, long ea, short ea		
教材來源 Textbook Materials			
教學資源/教具 Teaching Aid(s)	PPT, Images & Illustrations, Animation		

教學流程

具體目標 Specific Objective	Pre-task (5 minutes)	教具	Classroom Language (視情況填入)	
			Procedural language	Functional language
Get class settled and ready to go.	Greetings and getting ready. Have ss recount things learned the previous week.		Good morning. How are you?	I am ____.

具體目標 <i>Specific Objective</i>	Main (30 minutes)			
Ss will be able to say and recognize core classroom language that we'll use during the semester.	Ss will discuss what someone does vs. what someone is vs. what someone is doing at the moment.		I teach. She teaches. I am teaching. She is teaching. I am a teacher. She is a teacher.	
	Ss will guess what things are called by using 'Tony Math'.		My mom is a reader. It is a QR code reader. Window cleaner cleans windows.	
具體目標 <i>Specific Objective</i>	Post-task (5 minutes)		Quick review	
Reinforce material & assessment	Roleplay			
教學評量方式 <i>Assessment</i>	Ss ability respond to the three questions.			